

**Level 1 History**, **2011**

91003Interpret sources of an historical event of significance to New Zealanders

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

September 2011

**QUESTION BOOKLET**

Refer to this booklet to answer the questions for History 91003 (1.3).

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| **Achievement Criteria** | | |
| **Achievement** | **Achievement with Merit** | **Achievement with Excellence** |
| Interpret sources of an historical event of significance to New Zealanders. | Interpret in depth sources of an historical event of significance to New Zealanders. | Comprehensively interpret sources of an historical event of significance to New Zealanders. |
| **Overall Level of Performance** | | |



**You are advised to spend 60 minutes answering the questions in this booklet.**

Refer to the resource booklet for History 91003 (1.3) when answering the question in this booklet.

Question

1. How did World War One**affect** the people and/or societies involved?

In your answer, you should give evidence from the resources in the resource booklet to support your generalisations.

1. How did Europeans**respond to** World War One?

In your answer, youshould consider the views of TWOdifferent groups, such as:

Soldiers

British leadership (during and/or after the war)

American leadership (during and/or after the war)

French leadership (during and/or after the war)

Germans leadership (during and/or after the war)

You may refer to any of the resources in the resource booklet when completing this grid.

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| **Group** | **Response to World War One** |
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|  |  |

1. Is**Resource C** a useful resource for an historian researching the impact World War One on soldiers?

In your answer, you could consider:

bias and / or propaganda

the limitations of the evidence of the sources

the need to consult other sources to check the reliability of a source

how the other sources you could consult would help an historian.