Insert School Crest

**<School Name>**

**Level 1 History**, **2011**

91003 Interpret sources of an historical event of significance to New Zealanders

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

September 2011

**QUESTION BOOKLET**

Refer to this booklet to answer the questions for History 91003 (1.3).

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| --- | --- | --- |
| **Achievement Criteria** | | |
| **Achievement** | **Achievement with Merit** | **Achievement with Excellence** |
| Interpret sources of an historical event of significance to New Zealanders. | Interpret in depth sources of an historical event of significance to New Zealanders. | Comprehensively interpret sources of an historical event of significance to New Zealanders. |
| **Overall Level of Performance** | | |



**You are advised to spend 60 minutes answering the questions in this booklet.**

Refer to the Resource Booklet when answering the questions in this booklet.

Question

1. What contribution did the Land Girls make to New Zealand society 1942 - 1946?

In your answer, you should give evidence from the resources in the resource booklet to support your generalisations.

1. What differing views did New Zealanders have about the Land Girls?

In your answer, you should consider the views of TWO different groups, such as:

Politicians

Farmers wives

Farmers

Young women

Members of the Public

You may refer to any of the resources in the resource booklet when completing this grid.

|  |  |
| --- | --- |
| **Group** | **Views on the Land Girls** |
|  |  |
|  |  |

1. Is **Resource J** a reliable source for an historian researching the impact of the land girls on New Zealand economy and society?

In your answer, you could consider:

why there may be the need for caution using this source

the limitations of the evidence of the source

what other kinds of sources could be useful

why other sources might need to be consulted