

IMPORTANT GEOGRAPHIC IDEAS

These important ideas may be used at any level, but development of the students' understanding of these is expected at the form levels specified.

2. PATTERNS, PROCESSES, AND REGIONS

Spatial patterns and processes delimit regions and simplify perception of the world and its inhabitants.

	Some ideas	Level
2.1	PATTERNS. Phenomena which are inter-related form patterns in space. Such patterns can be identified and interpreted.	11, 12, 13
2.2	Some spatial patterns are the result of people's organisational structures, either social, economic, or political.	11, 12, 13
2.3	All spatial patterns, whether natural or cultural, are the result of processes.	11, 12, 13
2.4	PROCESSES. Sequences of related actions which modify or maintain the environment are known as processes.	11, 12, 13
2.5	Processes vary in time and space.	11, 12, 13
2.6	Processes vary in magnitude and frequency.	11, 12, 13
2.7	Some processes encourage concentration, some encourage dispersal.	11, 12, 13
2.8	REGIONS. The surface of the earth may be subdivided into units according to different spatial patterns and processes. A spatial unit defined by selected phenomena may be termed a region.	11, 12, 13
2.9	Regions may vary in size or characteristics and may be defined by their natural features or cultural activities.	11, 12, 13
2.10	The character of a region is continuously changing.	12, 13

**Reference: *Syllabus for Schools Geography Forms 5 – 7 (1990)*
*Learning Media, Ministry of Education, Wellington pp. 22 – 25.***