
GEOGRAPHY
Report on a work of fiction from a
geographic perspective

level:	2
credit:	2
planned review date:	December 2001
sub-field:	Social Science Studies
purpose:	People credited with this unit standard are able to report on the environment in which a work of fiction is set and report on the interaction between the people and the environment in a work of fiction.
entry information:	Open.
accreditation option:	Evaluation of documentation by NZQA.
moderation option:	A centrally established and directed national moderation system has been set up by Moderation Services.
special notes:	<ol style="list-style-type: none">1 The outcomes described in this unit standard are based on practical applications of the geographic knowledge, ideas, and skills outlined in the Form 6 Geography Syllabus, <i>Syllabus for Schools: Forms 5-7 Geography</i>, Ministry of Education, Wellington: Learning Media, 1990.2 A work of fiction can include: short story, novel, poem, drama, feature film or video, television programme and/or series.

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- 3 Elements in this unit standard can be achieved in either a single work of fiction or from a range of works.

Elements and Performance Criteria

element 1

Report on the environment in which a work of fiction is set.

performance criteria

- 1.1 The report identifies the natural and/or cultural features of the environment in which the work is set.
- 1.2 The report outlines how the features identified interact to produce a distinctive, named, environment.

element 2

Report on the interaction between people and the environment in a work of fiction.

performance criteria

- 2.1 The report identifies the influence of people on the environment and/or the influence of the environment on people in the work.

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- 2.2 The report outlines the consequences of the interactions identified for both the people and the environment.

Comments to:

NZQA Geography
Unit Standard Revision
PO Box 160
WELLINGTON

by December 2001.

Please Note: Providers must be accredited by the Qualifications Authority before they can offer programmes of education and training assessed against unit standards.

Accredited providers assessing against unit standards must engage with the moderation system that applies to those unit standards. [Please refer to relevant Plan ref: 0067]